



jass 
Junior Award Scheme for Schools

**An Accredited Learning Programme
for Young People (10–14 years)**



Junior Award Scheme for Schools

The Junior Award Scheme for Schools (JASS) is an accredited learning programme designed to support younger age groups (10 – 14) through the transition from primary to secondary education, acknowledging wider achievement and assisting with pupil profiling. JASS is fully inclusive and the Award can be gained by learners from all backgrounds and of all abilities.

The JASS programme can be delivered in both school and youth work settings and provides a means of delivering and auditing the wider

learning objectives of the National Curriculum Key Stages 2 and 3 and the Curriculum for Excellence in Scotland.

JASS supports the transition from primary to secondary education.

The JASS Programme

The JASS programme is designed for young people in the age range 10 – 14 years – typically from P6 to S2 (Scotland) or Year 5 to Year 8 (England and Wales). The Award is progressive over three levels (Bronze, Silver and Gold) with a higher level of commitment required at each level. At each stage there are four themes – Me and My World, Get Active Stay Active, Adventure and My Interests - designed to engage learners in new activities and interests.

Typically the work for an Award is spread over two or three terms but this is flexible and a Gold Award, for example, can be spread over two years and conversely a Bronze or Silver Award can be gained in a short intensive period.

The JASS programme is being used very successfully in special needs schools where the delivery and age

range can be modified to suit the children's particular disability.

Mentors would normally work with Learners to plan their own programme of activity over the four sections. Objectives should be challenging, yet achievable, taking into account their individual abilities and activities may be group or individual based.

The cross curricular programme can incorporate existing in-school activities as well as learners' out-of school interests.

Self- accredited, JASS gives mentors the flexibility to tailor activities to learners' needs and circumstances and to use external resources as appropriate to deliver them.

The Junior Award Scheme for Schools was set up by Friends of the Award (Edinburgh and the Lothians) (FOTA) a registered charity working in partnership with City of Edinburgh Council and is administered by FOTA.

The Four Sections

My Interests – A new hobby or interest or one which can be further developed

Get Active, Stay Active – regular involvement in a sport or physical activity

Me and My World – a community or environmental project

Adventure – a teamwork challenge through involvement in an outdoor activity

Participation

The participation times shown are the minimum requirements. Sections can be run concurrently or consecutively. Typically an Award is achieved over an academic year but can be completed in a longer or shorter period as appropriate .

	My Interests	Get Active, Stay Active	Me and My World	Adventure
Bronze	8 hours over school term	8 hours over school term	8 hours over school term	3 hours
Silver	12 hours over school term	12 hours over school term	12 hours over school term	5 hours
Gold	18 hours over 2 school terms	18 hours over 2 school terms	18 hours over 2 school terms	8 hours



A child centred approach which contributes to their capacities as successful learners, confident individuals, effective contributors and responsible citizens.



JASS Achievement File

- A4 ring binder with four sectional dividers
- Personal details/Reflective Summary of Achievement page
- Four sectional pages complete with requirements

JASS is now also available as an online programme. eJASS follows the same format as JASS but learners plan and record activities and track progress on line. Mentors can view learners' records individually or as a group, allowing them to add comments and sign off on line. See our website www.jassschools.org.uk for more details or contact us on info@jassschools.org.uk.

Accreditation

- Four sectional certificates
- Full Certificate and Badge for appropriate level

Additional Support on the JASS Website

Introduction to JASS, Leaders Guide, Programme Planner template, Activity Planner templates, Opportunities Directory, Hints and Tips for delivery of JASS, Information for Parents, Case Studies and JASS for Additional Needs Learners

www.jassschools.org.uk



Some pupil reflections:

"I have learnt that we are all part of the same community and if we want things to be better we need to do something about it."

"I am painting the cemetery gates for Me and My World - it shows respect for the people who have died and the people who visit the cemetery."

"JASS has made me do some things I wouldn't normally do and I really enjoyed it. I did find it hard not to give up, but I kept on trying and I feel really proud of myself."



"The experiences enjoyed within JASS are the experiences that will live with our students forever."
(Tynecastle CHS)

"JASS increases self-esteem and recognises wider achievement. It links well to Curriculum for Excellence and it's good that they contribute to the world around them."
(Jacqueline Thompson, Balerno CHS)

"JASS allows me as a teacher to get to know my students not just as learners but as valuable interesting passionate young people."
(Tynecastle CHS)

"Last year we had only Year 5 children participating however we were so pleased with it all that this year we have extended it to Years 4 and 6. It's a fabulous scheme."
(Carole Chick, Doxey Primary School, Staffs.)

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